Joe Godfrey

MART120

Mindset Reflection

I loved Carol Dweck’s example, in relation to fixed vs growth mindset, of the students who received a grade of “not yet”. It is such a wonderful juxtaposition to the way we typically think about receiving grades as an affirmation of achievement. Rather, Dweck’s idea of using feedback as a charting of progress along a challenge makes a lot more sense to me. As I struggle with breaking down larger tasks into smaller ones, I could see how celebrating these smaller victories along the way will be helpful to actually getting the larger tasks finished.

Learning Style Reflection

I am more surprised that I fell in the visual, and not tactile, learning categories. This is not typically how I would identify myself, but knowing the course has lots of visual enrichment so far has been really helpful.